

# Kindergarten Academic Descriptors for Parents

## LITERACY

### Letter/Word Work

- **Recites Alphabet-** The student is able to accurately recite the alphabet without singing.
- **Names Capital Letters-** The student can automatically tell the name of each capital letter individually or as part of a word.
- **Names Lower Case Letters-** The student can automatically tell the name of each lower case letter individually or as part of a word.
- **Identifies Beginning Consonant Sounds-** The student can automatically give the name of the letter that starts a given word and can produce the sound when seeing the letter while reading.
- **Says Rhyming Words-** The student can provide 3 or more rhyming words for any given word (they may be nonsense words).
- **Recognizes High Frequency Words-** The student can automatically read the words individually or in a story.

### Comprehension of Instructional Level

- **Uses strategies to comprehend-** The student is able to make predictions and retell a story.
- **Makes connections between text and life experiences-**The student can think about stories read and things learned to help understand a story.

## WRITING

- **Uses appropriate sounds to write-**The student uses beginning, middle, and ending sounds to write words.
- **Uses spaces between words-**The student independently uses spaces when writing.
- **Uses basic sight words when writing-**The student independently uses sight words when writing.
- **Writes story with related ideas-**The student independently writes a sentence and can write details about that sentence.

## FINE MOTOR

- **Prints First Name-** The student is able to write his/her own name with one capital letter and the rest lower case with proper formation.
- **Cuts Accurately-** The student is able to hold scissors correctly and consistently cuts shapes and lines neatly.

- **Writes Numerals 0-9 with a Model-** The student is able to write numerals correctly with model.

## **MATH**

- **Counts Beyond 100-** The student is able to independently count past 100.
- **Recognizes Basic Geometric Shapes-** The student is able to accurately and consistently identify the shapes of rectangle, square, circle, triangle, and rhombus.
- **Counts 20 or More Objects-** The student is able to correctly demonstrate one to one correspondence when counting up to 20 or more objects.
- **Reads Any Number 100 or Less-** The student is able to read any number up to 100.
- **Counts By 10s Beyond 110-** The student is able to independently count by 10s past 110.
- **Writes Any Number 100 or Less-** The student is able to write any number up to 100.
- **Counts By 5s Beyond 110-** The student is able to independently count by 5s past 110.
- **Identifies Coins-** The student is able to identify penny, nickel, dime, and quarter, using the front and/or back of the coin.
- **Knows Value of Penny, Nickel, Dime, and Quarter-** The student is able to correctly identify the value of each coin.