



SOUTH WESTERN ELEMENTARY SCHOOLS
STUDENT PROGRESS REPORT
 Grade 2

Fountas & Pinnell Continuum (shaded column=end of year target) * = indicates reading level obtained																												
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z		
Sept.																												
1																												
2																												
3																												
	Kdg.			1st Grade					2nd Grade					3rd Grade					4th Grade					5th Grade				
Reading on grade level																												
Comprehends grade level material																												
Reads grade level material fluently																												
Reading on instructional level																												
<i>Comprehension</i>																												
Uses strategies to comprehend																												
Identifies text elements and features																												
Summarizes a text after reading																												
Makes connections between texts and life experiences																												
<i>Word Work</i>																												
Uses a range of strategies to identify words by their parts																												
<i>Fluency</i>																												
Reads accurately at an appropriate rate																												
Reads with appropriate phrasing, intonation, and emphasis																												
<i>Vocabulary</i>																												
Recognizes and uses high frequency words																												
Acquires, understands, and uses vocabulary																												
Writing																												
<i>Content</i>																												
Writes with a focus																												
Organizes ideas in a logical order																												
Develops content by adding details																												
Uses varied sentence style																												
Uses voice																												
<i>Conventions</i>																												
Uses capitalization																												
Uses punctuation																												
<i>Spelling</i>																												
Uses appropriate sounds to spell words accurately																												
Spells high frequency words without hesitation																												
Spells correctly in daily writing																												
<i>Handwriting</i>																												
Forms letters correctly																												
Spaces letters and words correctly																												
Shows neatness in daily work																												

School:

Student:

Teacher:

Year: 2011-2012

Math	1	2	3
Demonstrates and applies number sense			
Understands and uses place value			
Counts money combinations			
Tells time accurately			
Knows basic addition facts			
Knows basic subtraction facts			
Solves number stories			
Knows geometric concepts			
Measures accurately			
Constructs and analyzes data			
CONTENT AREA SUBJECTS	1	2	3
<i>(+) Making Progress, (/) Needs Improvement</i>			
Science			
Social Studies			
Health			
Habits and Behaviors	1	2	3
<i>(+) Making Progress, (/) Needs Improvement</i>			
Listens attentively			
Stays on task			
Completes required work on time			
Participates in discussion			
Works well with others			
Works well independently			
Completes tasks to the best of ability			
Follows directions			
Is well organized and responsible			
Obeys school and classroom rules			

Academic Performance Descriptors	
4	Your child demonstrates a complete understanding of the skills presented in this marking period. He/she is able to perform these skills independently and can apply this understanding to new situations.
3	Your child demonstrates a complete understanding of the skills presented in this marking period. He/she is able to perform these skills independently.
2	Your child demonstrates an understanding of the skills presented in this marking period. He/she needs additional support and practice to perform independently.
1	Your child is in the process of building his or her understanding of this skill. He/she is not yet able to perform independently.
	A blank indicates your child was not assessed this marking period.

SPECIALTY SUBJECTS	1	2	3
PHYSICAL EDUCATION	1	2	3
Academic Performance			
Habits and Behaviors			
ART	1	2	3
Academic Performance			
Habits and Behaviors			
MUSIC	1	2	3
Academic Performance			
Habits and Behaviors			

Academic Performance Descriptors in Specialty Subject Areas	
4	Your child demonstrates a complete understanding of the skills presented in this marking period. He/she is able to perform these skills independently and can apply this understanding to new situations.
3	Your child demonstrates a complete understanding of the skills presented in this marking period. He/she is able to perform these skills independently.
2	Your child demonstrates an understanding of the skills presented in this marking period. He/she needs additional support and practice to perform independently.
1	Your child is in the process of building his or her understanding of this skill. He/she is not yet able to perform independently.
	A blank indicates your child was not assessed this marking period.

Habits and Behaviors Descriptors	
4	Student consistently demonstrates expected habits and behaviors, participates in all activities, and shows great effort.
3	Student demonstrates, with occasional exception, expected habits and behaviors, participates in most classroom activities, and shows good effort.
2	Student occasionally demonstrates unacceptable habits and behaviors, and/or limited participation in some classroom activities, and/or limited effort.
1	Student frequently demonstrates unacceptable habits and behaviors, and/or does not actively participate in classroom activities, and/or shows minimal effort.

ABSENCES	1	2	3
Days absent	0		
Total times tardy	0		
Absences affect achievement			

Promoted to/Placed in Grade _____ for the 2012-2013 school year.

Teacher Signature _____

Marking Period 1:

Marking Period 2:

Marking Period 3: