

Third Grade
Report Card Clarification for Parents

READING

Instructional Reading Level - This graph indicates the level in which your child is being instructed by the teacher.

Reading on Instructional Level

Understanding Fiction

- **Makes and revises predictions when reading**
Your child makes predictions using clues from the story, together with what he/she knows from his/her own experiences, to figure out what will happen next.
- **Summarizes using all story elements**
Your child identifies the most important events and restates them in his/her own words. Story elements include characters, settings, problem, solution, and major events.
- **Provides examples and evidence to support thinking**
Your child identifies specific phrases, sentences, or paragraphs from the text to support his or her thinking or answer to questions in discussion and written response.

Understanding Non-fiction

- **Identifies and uses text features to aid in comprehension**
Before, during and after reading, your child uses text features such as titles, captions, labels, sidebars, and graphics to help him/her understand the text.
- **Summarizes main idea and details**
Your child identifies the main idea and supporting details and restates them in his/her own words.
- **Provides examples and evidence to support thinking**
Your child identifies specific phrases, sentences, or paragraphs from the text to support his or her thinking or answers to questions in discussion and written response.

Analysis and Interpretation of the Text

- **Makes inferences and draws conclusions**
Your child uses clues from the text and what he/she already knows to draw conclusions.
- **Makes connections to the text**
Your child explains how a text relates to his/her own experiences, another familiar text, and/or world events.
- **Uses context clues to clarify**
When your child comes to an unknown word or idea in the text, he/she uses surrounding text to help him/her find meaning.
- **Interprets figurative language (alliteration, simile, metaphor, and personification, etc.)**
Your child can identify examples of specific types of figurative language (alliteration, simile, metaphor, and personification, etc.) and use their meaning to help make sense of the text.

Fluency and Vocabulary

- **Reads with fluency**

Your child reads smoothly, accurately, and with appropriate pacing and expression that reflects an understanding of the text.

- **Applies understanding of vocabulary**

Your child accurately reads and uses vocabulary (multiple meaning words, text vocabulary, reading skill and strategy vocabulary) in discussion and written responses.

- **Decodes unknown words**

Your child uses learned strategies (chunking, context, sound/letter knowledge) to pronounce unfamiliar words.

Reading on Grade Level

- **Comprehends grade level material**

This indicates how well your child can read and understand materials written at the third grade level.

- **Reads grade level material fluently**

This indicates how well your child can read smoothly, accurately, and with appropriate pacing and expression that reflects an understanding of the text written at the third grade level.

WRITING

- **Selects, focuses, and elaborates on ideas**

Your child brainstorms and organizes ideas for writing using a graphic organizer, list, web, outline, or other form of notes.

- **Organizes writing, such as introduction, details, transitions, and conclusions**

Your child organizes his/her writing in a way that makes sense to the reader, including an introduction, supporting details, transitions, and a conclusion.

- **Uses style to match the purpose and audience**

Your child writes with an awareness of the intended audience (self, parent, teacher, peer, public official), and purpose (describe, inform, persuade).

- **Uses vivid language and variety in word choice**

Your child writes with adjectives, adverbs, and meaningful vocabulary. Your child chooses words that are not over used.

- **Uses varied sentence structure and length**

Your child includes a variety of sentence types (simple, compound, complex) in his/her writing.

- **Uses capitalization, punctuation, and grammar correctly**

Your child capitalizes proper nouns and the first word of a sentence or quotation, and uses periods, question marks, commas, and exclamation points in his/her daily writing. Your child uses correct grammar, such as subject-verb agreement, proper verb tense, and writes in complete sentences.

- **Responds appropriately to prompts and questions**

Your child writes well-developed paragraphs in response to specific prompts and questions.

- **Spells words correctly on assessments/daily writing**

Your child spells words correctly on spelling assessments (if given), and spells high frequency and previously studied words correctly in his/her daily writing.

MATH

Numbers and Operations

- **Applies knowledge of place value**
 1. Your child identifies, reads, and interprets place value of whole numbers to the thousands and decimals to the hundredths.
- **Uses estimation and rounding strategies**
 1. Your child rounds whole numbers through the thousands place and decimals through the tenths place using rounding rules.
 2. Your child calculates estimates based on the rounded numbers.
 3. Your child chooses appropriate estimations for adding and subtracting three digit numbers.
- **Computes addition accurately**
 1. Your child adds whole numbers through the hundreds place using an addition algorithm.
- **Computes subtraction accurately**
 1. Your child subtracts whole numbers through the hundreds place using a subtraction algorithm.
- **Computes multiplication accurately**
 1. Your child multiplies up to two digit whole numbers by two digit whole numbers using a multiplication algorithm.
 2. Your child multiplies by multiples of 10.
- **Computes division accurately**
 1. Your child demonstrates understanding of the division concept by solving equal sharing/equal grouping number stories.
 2. Your child divides by multiples of 10.
- **Compares numbers**
 1. Your child compares and orders whole numbers using symbols/words for greater than, less than and equal to.
 2. Your child orders decimals to the hundredths place using a visual aide.
 3. Your child compares and orders number models using symbols/words for greater than, less than, and equal to. (Example: $8 * 4$ compared to $9-3$)
 4. Your child finds equivalent names for whole numbers.
- **Understands and applies concepts of fractions**
 1. Your child identifies the numerator and denominator of a fraction.
 2. Your child shades/identifies fractional parts of a region and set.
 3. Your child identifies and renames equivalent fractions.

Geometry

- **Identifies geometric figures and their properties**
 1. Your child identifies and classifies 3-dimensional figures (cubes, prisms, pyramids, cylinders, cones, and spheres).
 2. Your child identifies and classifies polygons (triangles, quadrilaterals, pentagons, hexagons, etc.) according to their sides (length, parallel, or perpendicular) and their angles.
 3. Your child identifies right angles and compares other angles to a right angle.
 4. Your child shows/draws angles according to rotation.
- **Knows geometric terminology**

1. Your child defines/identifies lines, rays, points, line segments, parallel lines, intersecting lines, perpendicular lines, and angles.
2. Your child draws/labels lines, rays, points, line segments, parallel lines, intersecting lines, perpendicular lines, and angles.
3. Your child identifies/draws a line of symmetry of a two- dimensional figure.

Measurement

- **Estimates and measures to the nearest standard or metric unit**
 1. Your child selects/estimates/measures appropriate metric or standard units using various tools for measuring the weight, length, perimeter, area, capacity, and volume.
 2. Your child uses a ruler to measure to the nearest $\frac{1}{4}$ inch or a $\frac{1}{2}$ cm.
 3. Your child records measurement using the correct unit.
 4. Your child identifies time to the nearest minute.
- **Computes area and perimeter accurately**
 1. Your child finds/draws the perimeter of a polygon by adding the lengths of all sides.
 2. Your child finds/draws the area of a polygon drawn on a square grid.
 3. Your child records measurement using the correct unit.

Algebraic Concepts

- **Identifies and describes the rule for a numeric pattern**
 1. Your child counts by numbers greater than 10.
 2. Your child extends/finds a missing element in a numerical or simple geometric pattern with at least three repetitions.
 3. Your child creates a numerical or geometric pattern showing at least three repetitions of that pattern.
 4. Your child forms a rule based on a given pattern or develops a pattern based on a rule.
- **Solves equations with variables**
 1. Your child solves for a missing number in an equation involving a single operation.
(Example: $__ + 7 = 13$)

Problem Solving

- **Applies problem solving strategies**
 1. Your child understands what a question is asking.
 2. Your child identifies key information in the problem. (key words and numbers)
 3. Your child appropriately chooses algebraic concepts to solve problems.
 4. Your child accurately solves the problem and labels the answer. (Forgotten or inaccurate labels will receive a 2.)